Recognize a statistical question as one that anticipates variability in the data related to the question and accounts for it in the answers. For example, "How old am I?" is not a statistical question, but "How old are the students in my school?" is a statistical question because one anticipates variability in students' ages.

LESSON: STATISTICAL FRIENDS

Which questions are statistical questions?

Understanding the criteria for a statistical question is the cornerstone of all statistics. During Statistical Friends, Ayla has an upcoming quiz and is having trouble understanding what types of questions are statistical. Her friend David steps in to help and creates a list of questions to help Ayla learn the difference between statistical and non-statistical questions. The data provided is the page from David's notebook with ten sample questions.

Available on the Teacher Dashboard

The Math Simulator™



1 Immersion

- Play Statistical Friends Immersion video, whole-class.
- Restate the question: Which questions are statistical questions?
- Facilitate classroom discussion; ask students: "What are your ideas?"

2 Data & Computation

- Print the Data Artifact and distribute to students.
- Allow students work time. Ask students: "Does your answer make sense?"
- Consider using a sharing protocol leading to mathematical insights and/or highlighting misconceptions.
- · Allow students to revise their work.



3 Resolution



• Prepare and give brief lecture (*Teacher Instruction*).



Statistical Friends

BEGIN



+ Simulation Trainer (Use student headphones.)



- Assign the Simulation Trainer.
- Use protocols that encourage students to help each other.
- Use *Progress Monitoring* to access real-time data for the classroom.
- Provide individual help for students who are not making progress.

Instruction at a Glance







Gladys Graham

Kevin Simpson

Megan LeBleu

Gladys: Consider providing students with an envelope of questions that they can categorize. Some questions should be statistical and others should not. Give students freedom initially to categorize in any manner they choose. Afterward, if you need to direct them to think about the responses that each question might get, do so then.

Kevin: As a way to check for understanding, provide students with a list of non-statistical questions and ask them to rewrite them in the form of a statistical question.

Megan: Expose students to questions resulting in both categorical (qualitative) and numerical (quantitative) data. Explore different ways to analyze each type of data.

Standard Math Procedures

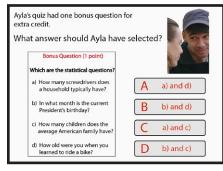
Ex. Clicker Quiz #2

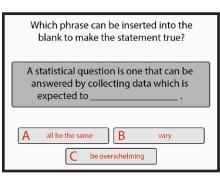


- 1 Consider the anticipated data from each question.
 - A) Data will vary.
 - B) Data will vary.
 - C) Data will vary.
 - D) Data won't vary. There is only one response.
- 2 Determine which question is not statistical. D: Question D

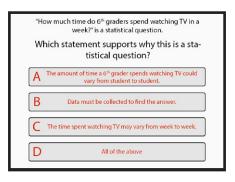
Clicker Quiz

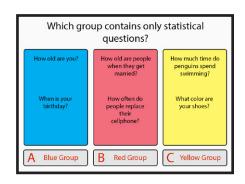
Launch the *Clicker Quiz*, whole-class.

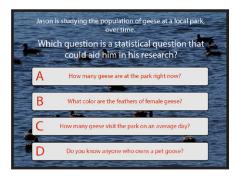


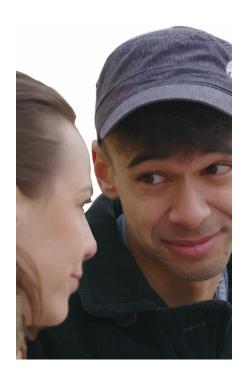












6.SP.A.1 About this standard

Recognize a statistical question as one that anticipates variability in the data related to the question and accounts for it in the answers. For example, "How old am I?" is not a statistical question, but "How old are the students in my school?" is a statistical question because one anticipates variability in students' ages.

STATISTICAL FRIENDS

Which questions are statistical questions?

Ayla was struggling in her Statistics class with the concept of statistical questions. Her friend David was really able to help her study for her quiz, and she is confident that she did very well. Below is a copy of the quiz she received in class. If Ayla got 100% on the quiz, which questions did she mark as statistical?

Circle the statistical questions on Ayla's quiz.

Name: Ayla Stats 101 Quiz Section 4 Week 2

Directions: Circle the number of each question that is statistical.

- 1) How many guests does Vinny's Italian Restaurant serve each night?
- 2) How old is the President of the United States?
- 3) How many cats and dogs are adopted each year in the United States?
- 4) How many fish did Pete's Pet Palace sell today?
- 5) How many pairs of shoes do you own?
- 6) How much time do college students spend studying each week?
- 7) What is the average height of a 3-year-old?
- 8) How much was the car salesman's paycheck last month?
- 9) How many eggs come in a dozen?
- 10) How many books do college students read in a year?

| Name | Date | Period |
|------|------|--------|
| Name | Date | T CHOU |

APPLYING THE STANDARD How might this standard appear on a test?









Determine whether each question below is *statistical* or *non-statistical*.

| | ' | | | | | |
|----|--|-------------------|--------------------|--------------------------------|--|--|
| 1) | Do you like apples? | | | Statistical or Non-Statistical | | |
| 2) | How many students have their ears pierced in 4th grade? | | | Statistical or Non-Statistical | | |
| 3) |) Did you go to the movies this weekend? | | | Statistical or Non-Statistical | | |
| 4) | Which day of the week is the most popular day to go to the movies? | | | Statistical or Non-Statistical | | |
| 5) |) What is the average height of a 6 th grader? | | | Statistical or Non-Statistical | | |
| 6) |) How many days are in June? | | | Statistical or Non-Statistical | | |
| 7) | How tall is your mother? | | | Statistical or Non-Statistical | | |
| | elect from the phrases below to fill in the blanks and make the statement true. A statistical question is one that can be answered by and has | | | | | |
| | collecting data | asking one person | only one answer | variability in the data | | |
| 9) | Write a statistical question that could be answered by collecting data from your classmates. | | | | | |
| | | | | | | |

- **10)** Data can be either *numerical* or *categorical*. Determine whether the specified data would be numerical or categorical.
- **a)** Height
- **b)** Birth month **c)** Eye color
- **d)** Age
- e) Favorite food